## **Reading Routines, continued**

## **Close Reading Routine**

The program provides extensive opportunities for students to engage with complex texts as Read Alouds (R2), Close Readings, and in libraries. One of the Common Core State Standards' main goals is to enable students to "undertake the close, attentive reading that is at the heart of understanding and enjoying complex works of literature" (CCSS, 2010, p. 3). The practice of close reading includes four fundamental characteristics (Beers & Probst, 2012; Coleman, 2011; Frey et al., 2012; Hinchman & Moore, in press; Lapp et al., 2012)— short, rigorous texts, multiple readings of target texts, academic discussion, and a focus on text evidence.

This routine combines the three overarching strands of the CCSS—Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas. The Close Readings are available in the **Student Book** and **Practice Book**. To begin, display the **Student eEdition** for the class. Have students use the **Practice Book** to annotate the text as you conduct the routine.

- **1. Read for Understanding** The purpose of the first reading is to help students form initial understandings of the text. Students begin by determining the text's genre and topic.
  - Read the entire selection aloud and help students examine its purpose, structural patterns, and features to determine its genre. Have students respond to two basic questions: What kind of text is this? and How do you know? Have partners enrich their responses by identifying relevant elements of the text, reading illustrative sections aloud, and comparing the text to others in the Student Book.
  - Help students compose a topic statement by leading them through two steps:
    - 1. Identify the topic: This text mostly tells about . . .
    - 2. Compose a topic-plus-comment: *This text mostly tells about* . . . (insert the key word) . . . *and* . . . (supply a phrase stating what the text mostly tells about the key word) . . .
- **2. Reread and Summarize** The purpose of the second reading is to help students deepen understandings of the author's key ideas and details.
  - Direct students to reread the text in order to summarize it. For students who need extra support, reread chorally or have students take turns reading aloud with a partner or have students read along with the audio recordings provided in CD and MP3 formats.
  - Using the Practice Book version of the text, have students identify the 3–5 most important words in each section of the text. These words best express the big ideas.
  - Have partners compare their topic statements and important words in preparation for summarizing the selection. Then have students individually compose their summaries. When time permits, lead them to share, compare, and possibly revise their summaries.
- **3. Reread and Analyze** The dual purposes of the third reading is to help students deepen understandings of (a) the author's meaning, and (b) the author's use of craft and structure to communicate meaning. Model using the examples provided in the lessons. Dedicate sufficient time for students to work as partners or in small groups to ensure active participation.

Draw attention to a text element such as word choice, descriptive language, text structure, or point of view. Point out an example in the text. Then have students explain how it helps shape the meaning of the selection. Invite students to examine how the element affects meaning in other segments of the text. Have students use the **Practice Book** to mark and explain the evidence that supports their analysis.

- **4. Discuss** The purpose of this step is to help students integrate their knowledge and ideas and to build new understandings that they can apply to other readings. Begin a whole-class discussion that leads students to develop the ideas and questions they generated and form general statements about how authors craft their texts. Ask questions that involve relating, applying, and evaluating ideas and information. Have students record responses in the **Practice Book**.
- 5. Connect to the Guiding Question The purpose of this final step is to help students connect the text to the unit topic and build new understandings of the world. Support students as they apply the ideas in the text to the unit's Guiding Question and to the unit topic. Conduct a discussion and have students record their answers in the Practice Book. Invite students to generate additional questions and conduct short research projects to pursue those questions.



Student Book: Reading and Language

Close Reading, continued Name
Read for Understanding
A. From what kind of text is this passage taken? How do you know?
Possible response: a novel or short story; I can tell because it has characters, setting, and a beginning, middle, and end.
B. Write a sentence that tells the topic of the selection.
Possible response: This text is mostly about Ton and how he tricks his friends to paint the fence.
Reread and Summarize
C. On Practice Book pages 60–61, circle the 3–5 most important words in each section. Make notes about why you chose the word. Why is each word important?
about why you chose the word, why is each word important?  1. Section 1: (paragraphs 1–8)
Asserts will sary:
2. Section 2: (paragraphs 9-24)
Atmosra will vary:
3. Section 3: (paragraphs 25-26)
Anners will vary.
D. Use your topic sentence from above and your notes to write a summary of the selection.
Possible response: When Tom has to paint a fence, he tricks his friends to do the work for him by convincing them that it is
a fan job.
62 Unit 2 Stand or Fall Onescan Geograpic Learning, a part of Congage Learning, toc.
Explain what it shows about Tom.
Acaseers will vary.
·
Analyze how the author uses actions to characterize Tom.     Read the first sentence in paragraph 25 on Practice Book page 61. What does the writer show
<ol> <li>Read the first sentence in paragraph 25 on Practice Book page 61. What does the writer show you about Tom through this action? Underline the words and phrases that support your answer.</li> </ol>
<ol> <li>Read the first sentence in paragraph 25 on Practice Book page 61. What does the writer show you about Tom through this action? Underline the words and phrases that support your answer. Explain how the text evidence supports your answer.</li> </ol>
<ol> <li>Read the first sentence in paragraph 25 on Practice Book page 61. What does the writer show you about Tom through this action? Underline the words and phrases that support your answer.</li> </ol>
<ol> <li>Read the first sentence in paragraph 25 on Pactice Book page 61. What does the writer show you about Tom through this action? Underline the words and phrases that support your answer. Explain how the text evidence supports your answer.</li> <li>Explain how the text evidence supports your answer.</li> </ol>
1. Read the first extension is passignate? So on Particle Back page 61. What does the water above you about form through the acceled Modernie the words and phrases that support your answer. Explain how the test electrice supports your answer.  Explain the particle support is provided to the second support to the second support your answer.  Explain the particle support your answer supports your answer support your answer.  Explain the particle support your answer support you are the particle support your answer.  Explain the particle support your support yo
<ol> <li>Read the first sentence in puriginary 25 on Practice Book page 61. What does the writer show you about 5m through this action? Underline the words and phrases that support your answer. Equal in the first electricate pages to be asset to the property your answer.</li> <li>Assess and your Practice assessment the writer dates that Time a treasure. The word inflationes is the time, but asset in the heart "date that the practical as of the deservine the great the particular, but has not paged, assets in the heart "date that the practical as of the deservine the great the particular, but has not paged.</li> </ol>
1. Read the first sentence in paraginarly 25 on Practice Book page 61. What does the writer show you about Tom Provide his action? Underline he would and phrases that support your answer. Explain how the last elections upgroup to the same of the sound and phrases that support your answer.
1. Read the first sentence in paraginarly 25 on Practice Book page 61. What does the writer show you about Tom Provide his action? Underline he would and phrases that support your answer. Explain how the last elections upgroup to the same of the sound and phrases that support your answer.
1. Read the first sentence in paraginarly 25 on Practice Book page 61. What does the writer show you about Tom Provide his action? Underline he would and phrases that support your answer. Explain how the last elections upgroup to the same of the sound and phrases that support your answer.
1. Read the first sentence in paraginarly 25 on Practice Book page 61. What does the writer show you about Tom Provide his action? Underline he would and phrases that support your answer. Explain how the last elections upgroup to the same of the sound and phrases that support your answer.
Road the first sentence in paragraph 35 on Pacifice Book page 61. What does the writer show you about Tom through this action? Underline the words and phrases that support your answer. Explain how the last evidence supports your answer.  Assess at lay, Trades acquires the water data with time a retainer. The worth shallows this has had passed in the host "who and the passed on a 1's desert very to go the passed on the arms had passed on the passed on the arms and passed on the arms and passed on the arms and passed on the p
1. Read the first sentence in paraginarly 25 on Practice Book page 61. What does the writer show you about Tom Provide his action? Underline he would and phrases that support your answer. Explain how the last elections upgroup to the same of the sound and phrases that support your answer.
1. Read the first sentence in passignatif 2 on Practice Back page 61. What does the where show you about form through the active Modernie the worst and princes that support your answer. Explain how the test electrice supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Applicate Segment and the Segment Segmen
Road the first sentence in promption 5 or Pactice Back page 61. What does the writer whose you about for through the author) Underfine the words and phrases that support you are serve.  Reserve of any Pacific agreement is wish release that the sentence and present the sent in the last back.  Reserve of any Pacific agreement is a visit of each of the sent to green up to get the sent in the last back.  Reserve of any Pacific agreement is a Visit of any of the pacific the last in the last back.  Reserve of the Visit of the pacific as Visit about 1 and 1 pacific pacific which have each pacific and the visit of the pacific as Visit about 1 pacific pacific and the visit pacific and the visit pacific pa
1. Read the first sentence in passignatif 2 on Practice Back page 61. What does the where show you about form through the active Modernie the worst and princes that support your answer. Explain how the test electrice supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Applicate Segment and the Segment Segmen
1. Read the first sentence in passignatif 2 on Practice Back page 61. What does the where show you about form through the active Modernie the worst and princes that support your answer. Explain how the test electrice supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Applicate Segment and the Segment Segmen
1. Read the first sentence in passignatif 2 on Practice Back page 61. What does the where show you about form through the active Modernie the worst and princes that support your answer. Explain how the test electrice supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Applicate Segment and the Segment Segmen
1. Read the first sentence in passignatif 2 on Practice Back page 61. What does the where show you about form through the active Modernie the worst and princes that support your answer. Explain how the test electrice supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Applicate Segment and the Segment Segmen
1. Read the first sentence in paragraph 2 or or Pactice Read page 61. What does the wider above you about for through the author) Modeline the vessels and privaces that support your answer. Explain from the test electrone supports your answer.  Explain from the test electrone supports your answer.  Assess all any Packellan resource. The winer submitted in the Interest. The world installance is the Interest. The world installance is the Interest. The world installance is the Interest.  Assess all any Packellan Resource. The winer submitted in the Interest. The world installance is the Interest. The Interest is the Interest in Interest.  2. In the Packellan Book, underline other worlds about Tom's actions that show what he is like. Explain what it shows about Tom.  Assess all any.  4 Monate and any.  4 Monate and any.  4 Monate and any.  5 Monate Interest in Interest Intere
1. Read the first sentence in passignation 2 on Practice Back page 61. What does the where show you about for through the access to Modernie the words and princes that support your answer. Explain how the test electrice supports your answer.  **Burglan North Test Control Contr
1. Road the first sentence in paragraph 2 or of Pactice Back page 61. What does the winter above you about for through the author) Underline the worst and prisess that support your answer.  Explain how the test electrice support your answer.
1. Read the first sentence in passignation 25 on Particles Back page 61. What does the where show you about for through the audit Underline the words and privaces that support your answer. Explain how the test electrice supports your answer.  Explain how the test electrone supports your answer.  Assess of laws, Particle supports the sent and the laws to the sentence that support your answer.  Assess of laws, Particle supports the sentence that the laws to the sentence that t
1. Road the first sentence in paragraph 2 or of Pactice Back page 61. What does the winter above you about for through the author) Underline the worst and prisess that support your answer.  Explain how the test electrice support your answer.
1. Read the first sentence in paragraph 2 or or Pactice Read page 61. What does the wider show you about for through the author) Modernite the words and privaces that support your answer. But all the paragraph of the sentence support your answer.  Legislan how the test electrone supports your answer.  Legislan how the sentence the wind private that the test the sentence is the sentence of the s
1. Read the first sentence in paragraph 2 on Pacifice Book page 61. What does the where show you about for through the authorized the worst and privace that support your arrawer. But all the paragraph of the sentence of the pacific book page 61. What does the sentence of the pacific book page 61. What does the first book decidence support your arrawer.  ###################################
1. Read the first sentence in paragraph 2 or of Practice Back page 61. What does the where show you about for through the active Modernie the words and praces that support your answer. Explain how the test electrone supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Practice Back words are shown that there is the second to
1. Read the first sentence in paragraph 2 or of Practice Back page 61. What does the where show you about for through the active Modernie the words and praces that support your answer. Explain how the test electrone supports your answer.  Explain how the test electrone supports your answer.  Asserts of the Practice Back words are shown that there is the second to

**Practice Book**